

I. COURSE DESCRIPTION:

This course is designed to strengthen the student's ability to measure and inspect to precise tolerances, the physical size and shapes of various machined parts. The students will use various measuring equipment and techniques that modern industry uses in the mechanical fields. Precision and accuracy will be the focus of the course.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *Understand the importance of precise measurement and how it affects product and workmanship in industry.*

Potential Elements of the Performance:

- Understand the role of the technician in measurement
- Use of standards and the need for standards
- Understand the importance of maintaining accuracy
- How non precise measurement techniques affect companies
- Lab assignment / report

2. *Use of measuring tools*

Potential Elements of the Performance:

- Discuss the use and care of measurement tools
- Be able to interpret imperial and metric readings
- Recognize sources of error in the measuring process
- Correctly adjust, maintain and store measuring tools
- Lab assignment / report

3. *Be able to transfer measurements accurately*

Potential Elements of the Performance:

- Learn to transfer measurements taken onto a layout project
- Draw shop floor layout sketches
- Assignment / report
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4. *Be knowledgeable in various modern measuring equipment*

Potential Elements of the Performance:

- Discuss modern computerized measuring equipment available today that enhance precise measurement
- Demonstrate the basic use of laser equipment
- Discuss measuring equipment available today that is used in vibration analysis, hydraulic testing and other machinery

components

5. *Discuss the use of Statistical Process Control in industry*

Potential Elements of the Performance:

- Discuss Statistical Process Control
- Discuss the advantages of using Statistical Processes
- Perform assignments in Statistical Process Control

III. TOPICS:

1. The need for precise measurement
2. The use and care of various measurement tools
3. Simple layout measurement transfer
4. Computerized measurement equipment
5. Statistical Process Control

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Technology of Machine Tools (6th ed.)
- High Cut (8") Safety Boots (CSA approved)
- Impact Resistant Safety Glasses (CSA approved)
- Coveralls or Shop Coat (not mandatory, but recommended to protect clothing)
- Hair net required when hair is below collar length (hair may also be put up underneath a ball cap)

Please Note:

Students are expected to wear safety equipment in the shop; failure to do so will result in denial to work in the shop on that occasion. While working in the shop do not wear rings, exposed jewelry or shorts.

CELL PHONES MUST NOT BE USED IN THE SHOP

V. EVALUATION PROCESS/GRADING SYSTEM:

Three Term Tests	50%
Final test	20%
Assignments	20%
Attitude/Participation	10%
Attendance	<u>-1%</u> (per Unexcused Hour) (late = 1 hour)
TOTAL	= 100%

No Cell Phones are Permitted in The Classroom or Shops

The following semester grades will be assigned to students in postsecondary courses:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.